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| 9Length of exam | Skills being assessed | Independent Revision Activities |
| **45 minutes**  *(10 minutes planning time; 35 minutes writing time)* | **AF2:** Your ability to understand, describe and select information from texts.  **AF3:** Your ability to deduce and interpret information and ideas from texts.  **AF5:** To explain and comment on writers’ use of language at word and sentence level. | * Complete the ***‘Understanding Information from Texts’*** activity sheet on the **‘Revision – KS3’** page of the English Faculty website. * Find and read a newspaper or magazine article. Summarise the five key points that are being made in that article. * Complete the ***‘Interpreting Information from Texts’*** activity sheet on the **‘Revision – KS3’** page of the English Faculty website. * Using the same article you used for AF2 (above), make a list of five things that the writer wants us to think that are **NOT** clearly stated in the article (i.e. what is being suggested or implied?) * Complete the ***‘Using Language Effectively’*** activity sheet on the **‘Revision – KS3’** page of the English Faculty website. * Using the same article that you did for the activities above, pick out individual words from the article. Why have these been used? What ideas are linked with these words? What does the writer want the reader to think when they read these words? |

**Year 9 English APP Exam: Reading**

In the table below are the AFs (assessment focuses) for your Year 9 English exam. Choose from the independent revision activities to practise the skills required to develop skills for each assessment focus.